# CENTER FOR TAIWAN ACADEMIC RESEARCH ETHICS EDUCATION MANUAL

Contact Information Telephone: (03)571-2121 extension 52489 Email: ethics service@nctu.edu.tw

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# I. Sign up for an account

Step01. Please click on "Sign Up" on the Center for Taiwan Academic Research Ethics Education website at http://ethics.nctu.edu.tw



NEW	S	more >
2017-09-25	熱門置頂	【重要】今日(25)安全憑證及證書更新略影響網站運作
2017-09-06	熱門置頂	開學季必修4步驟!大學生與研究生必看!
2017-09-06	熱門置頂	臺灣學術倫理教育資源中心徵文比賽正式起跑!
2017-04-11	熱門置頂	科技部研究人員、大學教師或機構單位教育課程訓練
2017-09-21	最新消息	第三屆亞太地區研究誠信網絡會議
2017-08-15	最新消息	106學年度入學之必修研究生注意事項

Login				
Category				
account				
password				
I'm not a robot				
Privacy - Terms				
category   sign up   forgot password?				

### Step02. Select "Next"

				Sign U	p 繁體中文 Fe	edBack
<b>反正</b> 章 臺灣學術作 Center for Taiwan Ac	侖理教育資源中心 ademic Research Ethics Educatio	λ n				
A HOME	NEWS	INTRODUCTION	PREVIEW	RESOURCES	HELP	JOINUS
Home / Sign Up						
Sign Up	1.∨erify Sta	tus > 2.Fill in the	Information >	3.Complete the Registra	ation	
1.若您為下圖學校研究所 務處或研發處確認帳號 2.若您為其他身分使用者	ff學生,請先向學校 。 皆,非常歡迎點選下	確認帳號,請勿直接詳 方「我要註冊」申請「	【注意事項】 註冊以免影響權語 帳號。	á。如因擔任科技部研究助 <del>I</del>	里而需先行修調	诸,請自行於學校教
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### Step03. Fill in the information and click on "submit"

Sign Up | 繁體中文 | FeedBack

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🔒 НОМЕ	NEWS	INTRODUCTION	PREVIEW	RESOURCES	HELP	JOINUS	
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Sign Up	1.Verify Sta	tus > 2.Fill in the	Information >	3.Complete the Reg	istration		
For your benefits, please	provide accurate ir	* Den nformation. All informa	notes mandatory f ation provided wi progress.	<mark>ields</mark> Il act only as a system re	ference, and will n	ot affect your learning	
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		Cou	res Informat	tion			
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,	*Field of Expertise:	Education	•	Click here for options			
Does your resea	* rch involve human subjects?:	🔍 Yes 🔍 No					
Does your resea	* rch involve animal subjects?:	Yes No					
	*	🔍 Yes 🔍 No					

### Step04. After completing the registration, please click on "Start" to enter the courses

						(個人資料, 登出)   意見回饋	
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			教育部校園學術備 網站維運:國立交	甜理教育與機制發展 通大學人文與社會	計畫 科學研究中心		
			Copyrigh	0 2012-2016			

# **II.** Courses

### Step01. Select "Courses/ Course List" and click on "Add All units

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臺灣學術倫理教育 Center for Taiwan Academic Resear	写資源中心 rch Ethics Education				
	INTRODUCTION COURSES	PORTFOLIO	RESOURCES	HELP	
index / Courses	$\mathbf{i}$				
Courses List My Courses Please add units of your inte Category	rest from the "Course List". All u	nits added will be	e displayed in	"My Courses"	• •Add all units
	Unit Name				Add selected units
	0101_Introduction to Resear Content 核心電元	rch Ethics: Definitic	on and	Intro	Add
	1603 Views 0102_Professional Norms an Research Ethics	nd Personal Respon	sibility in	Intro	Add
	核心單元 1502 Views				
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#### Step02. Click on "Confirm"

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首頁 / 課程專區		
課程專區		
課程總覽我的課表		
	閱讀的單元,您所選擇的單元會顯示在「我的課表」	0
2.若您身分為教師及研究相關人	員,建議可先從15個核心單元與5個教師單元開始選伯	修。
智慧選課	推薦課程	
推薦課程		▶加纓全部課程
主題課程		
研究所核心課程	單元名稱	加選單元
教研人員推薦課程	0101_研究倫理定義與內涵	_
IRB/REC相關課程	を 本 4 4 1932 人 間 讀	簡介 加選
單元分類		
核心單元	0102_研究倫理專業規範與個人責	ξt mar
生物醫學	共38611人閱讀	
法律	😨 🦣 👩 0103_研究倫理的政府規範與政策	And a second
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教育與社會科學	<b>其 2016月18</b> 共37333人閱讀	
人類學	0104_不當研究行為:定義與類型	<u>h</u>

核心單元 共<mark>37733</mark>人閱讀

加選

簡介

電機資訊

實驗動物

Step03. Select "Courses/ My Courses" to list the registered courses. Select the unit name to view the teaching material; this will also show the date the course was taken.

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🔒 НОМЕ	NEWS	INTRODUCTION COURSES	PORTFOLIO	RESOURCES	HELP
index / Cours	es				
Courses Courses List	My Courses				
You have taken 1 Please use the PC Questions relevar	<mark>6</mark> units in the pr to study. Units nt to the listed u	esent session, <mark>5</mark> hours 20 minutes of taken in My Courses cannot be with nits will be given.	f courses, complete drawn. Upon comp	d <mark>1</mark> units, <mark>15</mark> units ind letion of all the units	complete. s, you may proceed to the final exam.
Unit Name					Date
0101_Introducti	on to Research E	thics: Definition and Content			Delete
0101_Introducti	on to Research E	thics: Definition and Content			Delete
0102_Profession	al Norms and Pe	ersonal Responsibility in Research Et	hics		Delete
0103_Governme	nt Regulations a	and Policies in Research Ethics			Delete
0104_Research M	Visconduct: Def	inition and Types			Delete
0105_Research M	Misconduct: Fab	rication and Falsification			Delete
0106_Research M	Vlisconduct: Plaç	jiarism			Delete
0107_Research M	Visconduct: Self	-Plagiarism			Delete
0108_Academic	Writing Skill: Qu	oting			Delete
0109_Academic	Writing Skill: Pa	raphrasing and Summarizing			Delete
0112_Basic Cond	cepts of Copyrig	ht			Delete
0110_Academic	Writing Skill: Re	ferencing			Delete
0113_Basic Cond	cepts of the Pers	onal Information Protection Act			Delete
0114_Basic Cond	cepts of Privacy				Delete
0111_Academic	Writing Skill: De	finition and Principles of Authorship	p		Delete
0115_Principles	and Practice of I	Human Subject Protection			Delete

Exam

Step04. Click on course title for online instruction; roll call function shows you attended the class. The "after-class exam" comprises practice questions that do not count for a grade.

(Account, LOGOUT) | FeedBack

臺灣學術倫理教育資源中心 INTRODUCTION COURSES PORTFOLIO RESOURCES **HOME NEWS** HELP Introduction to Research Ethics: Introduction to Research Ethics: Definition and **Definition and Content** Unit introduction Content 1. Basic concepts of research ethics 1.1 Definition of research ethics 1.2 Responsible conduct of research Unit introduction 2. Sources of research ethics and norm Exercise: matching research norms "Research ethics," the first lesson of research work, aims at cultivating a researcher's 2.1 Professional norms responsible conduct and attitude. Academia sets complicated ethical standards on research 2.2 Government regulations conduct, and the ethical codes may vary within each field. Still, there are some basic, core 2.3 Institutional policies ethical norms that are widely accepted by academia, by which the practical principles of 2.4 Personal responsibility operation are established, i.e., research ethics. If a researcher is not clear about research 3. Cases of research ethics violation ethics, he/she may, intentionally or unintentionally, violate some of the existing codes and (1) A master's thesis plagiarized and a further discredit his/her personal reputation, impair the accuracy and validity of the research, degree revoked hinder the development of the research field, and even destroy society's trust in the (2) Plagiarism hit a new high researcher, the research institute, and the research achievement. Therefore, a researcher (3) Faking research pictures cannot ignore the importance of research ethics. (4) Copyright infringement To avoid inadvertent violation of research ethics, a researcher should pay special (5) The advisor's responsibility for attention to the core norms of research ethics. Thus, to facilitate an understanding of its supervision 4. Conclusion tenets, this unit will first illustrate the meaning of research ethics. Second, it will introduce the basic principle of the "responsible conduct of research" and the sources of research ethics. Quiz Last, it will provide some real cases of research ethics violations, so the researcher can References reflect on the legitimacy and legality of research conduct and recognize the importance of research ethics

# Step05. Select "Courses/ My Courses" to view whether all the courses are completed. Once completed, you may go to "Exam"

(Account, LOGOUT) | FeedBack

	臺灣學術 Center for Taiwar	衍倫理教育 n Academic Resear	資源中心 h Ethics Education				
🔒 НОМ	1E	NEWS	INTRODUCTION COURSES	PORTFOLIO	RESOURCES	HELP	
index /	Courses						

#### Courses



You have taken 16 units in the present session, 5 hours 20 minutes of courses, completed 1 units, 15 units incomplete. Please use the PC to study. Units taken in My Courses cannot be withdrawn. Upon completion of all the units, you may proceed to the final exam. Questions relevant to the listed units will be given.

Unit Name	Date
0101_Introduction to Research Ethics: Definition and Content	2017/08/01
0101_Introduction to Research Ethics: Definition and Content	2017/08/01
0102_Professional Norms and Personal Responsibility in Research Ethics	2017/08/01
0103_Government Regulations and Policies in Research Ethics	2017/08/01
0104_Research Misconduct: Definition and Types	2017/08/01
0105_Research Misconduct: Fabrication and Falsification	2017/08/01
0106_Research Misconduct: Plagiarism	2017/08/01
0107_Research Misconduct: Self-Plagiarism	2017/08/01
0108_Academic Writing Skill: Quoting	2017/08/01
0109_Academic Writing Skill: Paraphrasing and Summarizing	2017/08/01
0112_Basic Concepts of Copyright	2017/08/01
0110_Academic Writing Skill: Referencing	2017/08/01
0113_Basic Concepts of the Personal Information Protection Act	2017/08/01
0114_Basic Concepts of Privacy	2017/08/01
0111_Academic Writing Skill: Definition and Principles of Authorship	2017/08/01
0115_Principles and Practice of Human Subject Protection	2017/08/01



Step06. Prior taking the examination, please carefully read the regulations and confirm your user name as it will affect your course study certificate. Please be aware that you are allowed 5 'non-passed' results per day. When the 5 times are used up, you need to wait until the next day to retake the examination. Upon confirming your information, you can click on "Yes".



#### Exam

The exam has 32 multiple choice questions. You need answer 28 correctly to pass the course (A score of over 85%).

#### [Exam instructions]

1. Five attempts for the final exam are allowed each day. The tally will reset if there's a change in My Courses or at 12 A.M. each day. 2. Leaving the webpage or idling for over 2 hours during an exam renders it invalid. Should that happen, you are required to retake the exam. 3. The Certificate of Completion is available P.M. the day after passing the final exam.

[Please peruse the following prior to the exam.]

1. I have studied all the materials in My Courses of the Research Ethics Education Online Program.

2. I have completed all the review questions of each unit.

3. I am aware that only 5 attempts are allowed each day, and that the Certificate of Completion can only be downloaded at 12 P.M. the following day.

4. I am certain that the name as displayed below is correct and valid.







Program of Research Ethics Education Research Center for Humanities and Social Sciences, Nationial Chiao Tung Universit Step07. The examination is randomly conducted by multiple choice items.

RE	ノ 臺灣學 Center for Taiw	術倫理教育 ran Academic Researd	資源中心 h Ethics Education		(Acco	unt, LOGOUT)   FeedBack		
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Exa	am							
1.	Which of th (1)Violati (2)The sc (3)Anythi (4)Privacy	ne following on of privac ope of the ri ng that you varies acco	descriptions about privacy and the y does not necessarily imply infrir ght to privacy is wider than privacy wish to remain unknown is consi rding to the feelings and though	he rights of priva ngement upon th cy. dered personal p ts of individuals.	cy is incorrect? e right to privacy. rivate information.			
2.	<ul> <li>Which of the following is a case of information fabrication?</li> <li>(1)Professor Dunkirk duplicating a postgraduate student's research content without citing references.</li> <li>(2)Professor Dunkirk being involved in unusual relationships with one of his female students.</li> <li>(3)Professor Dunkirk using a fake academic CV to apply for a research grant from the Ministry of Science and Technology.</li> <li>(4)Professor Dunkirk modifying original research data for his postgraduate student.</li> </ul>							
3.	In the course of a research study, what is the most important core value? <ul> <li>(1)Frugality</li> <li>(2)Punctuality</li> <li>(3)Honesty</li> <li>(4)Passion</li> </ul>							
4.	Which of th (1)Using (2)Reorga (3)Discus (4)To main detailed	ne following words and s anizing othe sing the cor ke the resea answers.	behaviors does NOT violate rese entences agreed by the authors a rs' tables from their paper and us tent of the subjects' questionnain rch result support the hypothesis	arch ethics? and citing them p sing them in your re with an irreleva s, the researcher o	roperly in the pape own without prop ant third party. deliberately does n	er. er citations. ot deal with the subjects'		
5.	Profession: Being hone subject? (1)(a) (c) ( (2)(a) (b) (3)(a)(b) ( (4)(a) (b)	al research e est, (b) Being (d) (e) (f) (c) (d) (e) c) (d) (f) (c) (e) (f)	thics guidelines can help researc subjective, (c) Being correct, (d)	hers practice whi Being efficient, (ε	ch of the following ) Being objective, (	research principles: (a) (f) Protecting the		
6.	Dolly is pre should she	paring to co adhere to?	nduct an animal experiment. Wh	nich of the followi	ng ethical rules of	research behavior		

●(1)Replacement, Reduction, Refinement, and Responsibility

Step08. After completing the examination, the system will show the examination result and the questions answered wrong.

[Please Note]

- 1. The correct rate, wrong answer statistics, and the questions answered wrong will show immediately after completing the examination.
- 2. A correct rate of 85 or above is a passing score.
- 3. Each day, 5 non-passing results are allowed. When the 5 times are used up, you need to wait until the next day to retake the examination. The system will recalculate each day.

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Center for	學術倫理教 Taiwan Academic Re	的 Search Ethics Education					
合回首頁	最新消息	中心簡介	課程專區	學習歷程	學習資源	新手上路	
首頁 / 課程專							
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	Corroct D	ata	測驗結果:40題中封	+答對36題,答對率	\$90.0%		
		ale ,	恭喜您通過總總測明 也誠攀邀請您給予明	<sub>象</sub> ,您可以至至「學 我們評價,讓我們更	習歴程」申請修課題 [加茁壯!	登明·	
	90.0%	·)			歡迎	填寫滿意度調查問卷 🗌 查測	看學習歷程
答錯單元	統計						
				答錯問題統計			
0115_受試者保護	護原則與實務						
	-						
0204_利益衝	突:案例探討						
	_						
0107_不當研究行;	為:自我抄襲						
0113_個人資料保	獲法基本概念						
	0						1
			뙽	錯題目			
			1	下列何者「非」	可能產生自我抄襲	長之情境 ?	
				<ul> <li>(1)研究資料擴充</li> <li>(2)研究論文之支</li> </ul>	充重新發表 文字重複使用		
				(3)美化研究結果 (4)研究資料切割	果與研究圖表 劉 / 分散發表		
			2	公務機關對個人	「資料之蒐集或處理	里,應有特定目的,並符合	下列何者情形?
				<ul> <li>(1)執行法正応</li> <li>(2)經當事人書面</li> <li>(3)對營車人標</li> </ul>	除必要範圍內 面同意 K毎指案		
				(4)以上皆是	西州:俱告		
			3.	下列何者不是。 (1) 萬重人格	《貝爾蒙特報告書》	所提到之研究過程中必須	遵循的基本原則
				<ul><li>(2)守法</li><li>(3)行善</li></ul>			
				(4)正義			
			4.	Ⅰ T 醫學研究機構 得專利權,並約	博因旗下研究團隊的 向定共同分配獲利。	∃研究成果,而獲得了某項 。然而,近日進入 T 機構任	製藥技術的美國 職的張博士在檢
				實驗設計存有理 年,張博士開始	80流,進而可能影響 81依據自身的研究編	響藥品的生產及品質。因此 結果,在許多大型研討會中	,他決定重新進 發表關於修正該
				來自T大學和朝 的利益衝突?	账廠的施壓,希望() ≅∽	也能暫緩相關的實驗並停止	研究發表。請問
				<ul> <li>(1)個人的利益</li> <li>(2)財務的利益</li> <li>(3)機構的利益</li> </ul>	町交 動突 斬穷		
				(3)機幅的利益( (4)以上皆是	對犬		

# III. Download the proof and certificate of course

## completion

Step01. Click on "PORTFOLIO" to know when the certificate will be ready.



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#### Step02. Click on "Download"

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#### Step03. The certificate of completion is in PDF format, with both Chinese and English versions.

號

#### 臺灣學術倫理教育資源中心 修課證明

證書第

先生/小姐 茲證明 已修畢臺灣學術倫理教育資源中心之「學術研究倫理教育課程」,並通過課程總

#### 測驗, 修課時數累計共 6 小時 40 分鐘。

修業課程單元 (測驗通過日期):	
0101_研究倫理定義與內涵	106/8/1
0102_研究倫理專業規範與個人責任	106/8/1
0103_研究倫理的政府規範與政策	106/8/1
0104_不當研究行為:定義與類型	106/8/1
0105_不當研究行為:捏造與篡政資料	106/8/1
0106_不當研究行為:抄裝與創稿	106/8/1
0108_舉辦寫作技巧:引述	106/8/1
0109_舉辦寫作技巧:改寫與捕寫	106/8/1
0107_不當研究行為:自我抄發	106/8/1
0111_舉辦寫作技巧:作者定義與掛名原則	106/8/1
0112_著作權基本概念	106/8/1
0113_個人資料保護法基本概念	106/8/1
0114_應私權基本概念	106/8/1
0115_受試者保護原则與實務	106/8/1
0201_研究中的利益街突	106/8/1
0110_舉辦寫作技巧:引用著作	106/8/1
0202_科技部對學術倫理的相關規範	106/8/1
0203_通常的使用研究组费	106/8/1
0204_利益衝突:案例探讨	106/8/1
0205_研究資料處理:案例探討	106/8/1

#### Center for Taiwan Academic Research Ethics Education

#### **Certificate of Completion**

This is to certify that Mr./Ms.

Certification No.

has participated in "Academic Research Ethics Education Courses", completed a total of 6 hours 40 minutes of courses, and successfully passed the corresponding examination.

0101_Introduction to Research Ethics: Definition and Content	8/1/2017		
0102_Professional Norms and Personal Responsibility in Research Ethics	8/1/2017		
0103_Government Regulations and Policies in Research Ethics			
0104_Research Misconduct: Definition and Types	8/1/2017		
0105_Research Misconduct: Fabrication and Falsification	8/1/2017		
0106_Research Misconduct: Plagiarism	8/1/2017		
0108_Academic Writing Skill: Quoting	8/1/2017		
0109_Academic Writing Skill: Paraphrasing and Summarizing	8/1/2017		
0107_Research Misconduct: Self-Plagiarism	8/1/2017		
0111_Academic Writing Skill: Definition and Principles of Authorship	8/1/2017		
0112_Basic Concepts of Copyright	8/1/2017		
0113_Basic Concepts of the Personal Information Protection Act	8/1/2017		
0114_Basic Concepts of Privacy	8/1/2017		
0115_Principles and Practice of Human Subject Protection	8/1/2017		
0201_Conflict of Interest in Research	8/1/2017		
0110_Academic Writing Skill: Referencing	8/1/2017		
0202_Guidelines for Academic Ethics by the Minister of Science and Technology	8/1/2017		
0203_Appropriate Use of Research Funding	8/1/2017		
0204_Case Study in Conflict of Interest	8/1/2017		
0205 Case Study in Management of Research Data	8/1/2017		

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源中心 臺灣學術倫理教育資源中心 Center for Taiwan Academic Research Ethics Education 1 0 6 年 8 月 1 日

Date of Issue(mm/dd/yyyy): 08/01/2017